





الإمارات العربية المتحدة وزارة التربية والتعليم

# English Term 3 EOY Examination Grade 9 Sample

# 90 minutes

| المهارة             | ر 1<br>Mark    |   | المقدّر 2<br>Marker 2 |           | الدرجة النهائية<br>Final Mark |                     |
|---------------------|----------------|---|-----------------------|-----------|-------------------------------|---------------------|
| Skill               | الدرجة<br>Mark | _ | الدرجة                | التوقيع   | بالأرقام<br>In Figures        | بالحروف<br>In Words |
| القراءة             |                |   | Mark                  | Sign      |                               |                     |
| Reading             |                |   |                       |           |                               |                     |
| الكتابة             |                |   |                       |           |                               |                     |
| Writing             |                |   |                       |           |                               |                     |
| المراجع             |                |   |                       |           |                               |                     |
| Moderator Moderator |                |   |                       |           |                               |                     |
| الاسم               |                |   |                       |           | التوقيع                       |                     |
| Name                |                |   |                       | Signature |                               |                     |
|                     |                |   |                       |           |                               |                     |

### Part 1

# App-solutely amazing!

first laptop when he was nine. He started designing apps when he was 12 and at 15 he launched an iPhone app called 'Summly'. It was an app which summarised stories in the news and it was downloaded by nearly a million people. His app has recently been bought by an Internet giant for \$30 million.

"The proudest moment for me has been seeing these tweets coming through from teenagers saying, 'You've inspired me.' I'm so excited about that," says Nick.

His mother says she was never worried about the amount of time he was spending on the computer, "because he would always show us what he was doing. I remember him creating 3D models on his computer as a 10-year-old."



Nick isn't a stereotypical computer nerd. Nor is he arrogant and self-centred, which you might expect of a boy who has been described as a 'genius'. He is polite, likeable, enthusiastic and self-aware.

He enjoys the humanities, cricket and rugby. "I want to do Philosophy at university and I'm studying Chinese and Russian at school," he says. He doesn't want to work in computer programming. He's more interested in product design.

What's he going to do with the money from his app? He might buy some clothes, he says, and maybe a new computer. One thing he'd like to do is to invest in small companies. "That's what is exciting, and if you are lucky to have a bit of money, you can take those risks. That's what I would do if I was going to go and spend it."

# What is Summly?

"It helps publishers reach out to a younger audience," Nick says. He feels that young people are interested in the news, but they don't want to spend a lot of time reading long stories if they're not relevant to their lives. With Summly, you quickly find out whether a story might be interesting.

Source: The Guardian

Taken from Grade 9 Term 1 "Bridge to Success" Coursebook. Pg: 40

### **Questions 1-5**

Complete the short summary with the words provided in the box. The first one has been done for you. There is one word you do not need.

|   | arrogant                    | design                 | polite                       |  |  |
|---|-----------------------------|------------------------|------------------------------|--|--|
| giant   | invest                      | laptop                 | news                         |  |  |
|   |                             |                        |                              |  |  |
| Nick D'Aloisio got  | his first example)_         | <i>laptop</i> and star | ted to <b>1)</b> apps        |  |  |
| from a very young   | g age. One of his ap        | ops called "Summly     | " summarised the             |  |  |
| 2) and was very popular and was later bought by an internet         |                             |                        |                              |  |  |
| 3) for a large sum of money. Despite his success, he has kept good  |                             |                        |                              |  |  |
| personal qualities  | and hasn't become           | e <b>4)</b>            | With his money, he wants to  |  |  |
| buy clothes, a nev  | w computer and <b>5)</b> _  | in ne                  | ew companies.                |  |  |
|   |                             |                        |                              |  |  |
| Questions 6-10  |                             |                        |                              |  |  |
| Circle <b>True</b> , <b>False</b>                                   | e or <b>Not Given</b> for t | the following question | ons based on the information |  |  |
|   | first one has been          |                        |                              |  |  |
| Example) Nick D'  | Aloisio was a teena         | ger when he starte     | d to program.                |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
| 6) Other apps created by Nick were sold for large amounts of money. |                             |                        |                              |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
| 7) Many teenagers were excited by Nick's story.                     |                             |                        |                              |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
| 8) Nick is the sam  | ne as many other co         | omputer nerds.         |                              |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
| 9) Nick wants to the  | ravel to China and          | Russia.                |                              |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
| <b>10)</b> Nick's app Su  | mmly allows publis          | hers to connect with   | n younger people.            |  |  |
| 7   | True                        | False                  | Not Given                    |  |  |
|   |                             |                        |                              |  |  |

### Part 2

# **Coming to England**

### Life in Trinidad

The house we lived in was a small wooden building on stilts with dazzling whitewashed walls. There were windows and doors at the front and the back. We had two bedrooms which were the scene of many pillow fights and trampolining sessions, a small washroom with a sink and cold tap, an airy kitchen with a large glassless louvred window where we also ate all our meals, and finally a sitting room where no one was allowed except on special occasions or when we had visitors.

This room was my mother's pride and joy. Its brilliant white curtains always smelt fresh and the mahogany furniture was always highly polished, as was the wooden floor. My sister and I spent many hours polishing and shining that room from as far back as I can remember.

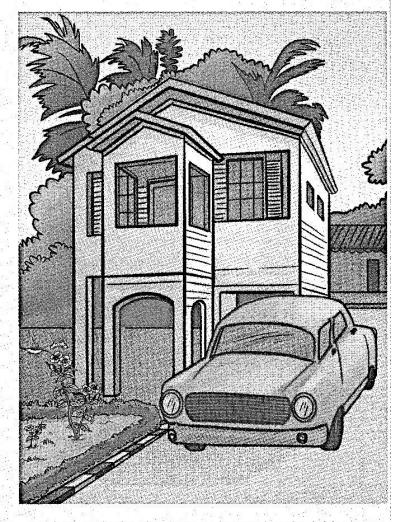
15 We had to do the polishing before we left for school each day. The comfortable wooden chairs in the room were draped with crisp white lace headrests and the round table, which we ate from on Sundays and other special occasions, had a doily in its centre, on which sat a vase

20 of glorious fresh flowers. These were from our small front garden which was full of exotic, sweet-smelling flowers and shrubs such as beautiful flame-red hibiscus which seemed to attract swarms of exquisite butterflies and hovering hummingbirds, in search of nectar. The backyard

25 was where Marmie grew vegetables for our kitchen, like pigeon peas, cassavas, okras and dasheen. A tall bushy tree stood in the yard, reaching up to the kitchen window, and whenever one of us had a bad cold, Marmie would pick some of the leaves, boil them and give us the vile-

30 tasting liquid to drink. It always made us better – I guess the thought of a second dose was enough to do the trick!

Also in the backyard was a galvanised shower unit where



we had our baths. There was no hot tap but the cold water was always warm because of the heat of the sun. During the drought season, from around January to May, we would have to get water from a standpipe in the street. Everyone would queue up with large enamel buckets, oil cans, basins – anything big enough to carry the water.

The washing was done under the house in a big
40 wooden tub with a scrubbing board, and the washing
lines hung between two trees in the backyard. Our car
was also parked under the house.

by Floella Benjamin

Read the text, choose the best answer A, B, C or D for Questions 11 to 17

- **11.**Which of the following words best describe Floella Benjamin's house in Trinidad?
  - A. comfortable
  - B. large
  - C. special
  - **D.** brilliant
- 12. How many people are there in Floella's family including Floella?
  - **A.** 2
  - **B.** 3
  - **C.** 4
  - **D**. 5
- 13. Which was Floella's mother's favourite room in the house?
  - **A.** the salary
  - B. kitchen
  - **C.** sitting room
  - D. washroom
- 14. Where did the family eat on Sunday and special occasions?
  - A. At the round table
  - **B.** In the garden
  - C. In the kitchen
  - **D.** In the backyard
- 15. Why were many butterflies and hummingbirds attracted to Floella's house?
  - A. Because she was leaving behind a good career
  - **B.** Because there were a lot of vegetables
  - C. Because of the comfortable wooden chairs
  - **D.** Because there were a lot of flowers and shrubs

# Reading

**16.** Where was the washing done?

| A. In the garden   |                      |                    |          |
|--|----------------------|--------------------|----------|
| B. Under the house   |                      |                    |          |
| C. In the backyard   |                      |                    |          |
| D. In the street   |                      |                    |          |
| 17. Why did everyone line up on the stre                                 | eet with buckets, ca | ans and basins     | ?        |
| A. Because of a drought and the  | ey all needed water  | •                  |          |
| B. Because they use the water f  | or showers and ba    | ths                |          |
| C. Because the water is too hot  | from the sun         |                    |          |
| <b>D.</b> Because they need water to o                                   | clean the car        |                    |          |
| For <b>Questions 18 to 20</b> , match the question that you do not need. | ons to the short ans | swers. There a     | re two   |
| 18. Where were the windows and doors                                     |                      | A. Inside          |          |
| in the house?  |                      |                    |          |
|  |                      | B. At the front    | and back |
| 19. Where was the garden from the  |                      |                    |          |
| house?   |                      | C. Above           |          |
|  |                      |                    |          |
| 20. Where did they park the car in the                                   |                      | <b>D.</b> In front |          |
| house?   |                      | E. Under the h     | nouse    |
|  |                      |                    |          |
|  |                      |                    | / 5      |
|  |                      |                    |          |

# Part 3

# **Questions 21-25**

Match the students' descriptions of themselves to the job which would be most suitable for them in the future. The first one has been done for you. There are two headings you do not need.

| chef   | enginee | r ·       | physiotherapist | race car d   | river |  |  |
|--|---------|-----------|-----------------|--------------|-------|--|--|
| V  | et a    | ccountant | artist          | truck driver |       |  |  |
| Example)   |         |           |                 |              |       |  |  |
| I love playing spots in the future I want to work in the health industry with famous sports people.  |         |           |                 |              |       |  |  |
| 21)  |         |           |                 |              |       |  |  |
| Ever since I was a boy, I've always loved anything that moves fast, be it cars, planes, trains or motorbikes. I love everything about engines. My favourite thing to do on weekends is to go to Ferrari World in Abu Dhabi with my family.                             |         |           |                 |              |       |  |  |
| 22)  |         |           |                 |              |       |  |  |
| My father is a businessman so I've always been interested in how to help grow them. I enjoy working with numbers and helping people to run their businesses smoothly from keeping records to planning a budget. I hope to own my own business one day.                 |         |           |                 |              |       |  |  |
| 23)  |         |           |                 |              |       |  |  |
| My favourite thing to do on weekends is to visit my family's farm. We have many animals such as cows, sheep and even camels! I want to learn more about them and hopefully in the future, I want to work in a job that involves working with them.                     |         |           |                 |              |       |  |  |
| 24)  |         |           |                 |              |       |  |  |
| I'm keen to learn about machines and how they are built. In school I have always liked learning maths and physics in school over arts subjects such as history or languages. When I see a robot or an engine, I get very excited and want to study the inside of them. |         |           |                 |              |       |  |  |
| 25)  |         |           |                 |              |       |  |  |
| I have always been passionate about helping my mother in the kitchen. I have always been told by my family that I'm quite good at it. My favourite dishes to cook  |         |           |                 |              |       |  |  |

are Arabic and Italian. My hobby is to taste foods from all over the world.

### Writing

Write a descriptive essay about a survival story you've read about during the term. Include the following:

- a description of the incident and how it happened
- the kind of problems the person/s faced
- how they overcame the problem and survived

**Write 120-140 words** 

| -        |  |  |
|----------|--|--|
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
| -        |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
| <u> </u> |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |
|          |  |  |

# Writing