



English Term 1 Listening Examination

Answer Key

Grade 8

Sample

Listening Part 1

- 1 B
- 2 A
- 3 A
- 4 B
- 5 C
- 6 B
- 7 C

Listening Part 2

- 8 India
- 9 cousin
- 10 Math/Maths/Mathematics
- 11 notepad
- 12 friends
- 13 video
- 14 internet

Part 1

Narrator: Grade 8. Listening: Part 1. Listen to the recording and circle the correct answers. There is one example. You will hear the recording twice. First you will have thirty seconds to look at the questions. [PAUSE]

| | Gender | Age (approx.) |
|-----|--------|---------------|
| Boy | M | 14 |

Boy: Last week, we did an interesting project in my class about camels. I found out quite a few things that I didn't know.

Firstly, I always thought that a camel's coat looked hot – you know, all that hair – but actually, it reflects the sun, so they keep cool in all the heat, but it also keeps them warm in winter. Oh, and something else about their body: they have three sets of eyelids with two sets of eyelashes! They need the extra eyelashes to keep the sand out of their eyes!

I also learned that the hump on their back is made of fat—not muscle and bone. They use the fat to get energy if they haven't eaten anything for a long time, or if they are on a long journey. The fat also turns into water when necessary – that's why they can go for a long time without drinking anything. In that way, their bodies are very suited to the climate, I suppose.

I found out a bit about racing camels, as well. Their fastest speed is about 40 miles per hour, or 64 kilometres. From quite young, they have to learn to run a bit every day, so they get stronger and faster. They are not allowed to drink before a race or have anything to eat for 12 hours before. What's really cool is that robots now race them. They're really small and light so they do the job perfectly!

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of Part 1.

Part 2

Narrator: Grade 8. Listening: Part 2. Listen to two students talking about the Khan Academy. Complete the notes. Use ONE word only for each gap. There is one example. You will hear the recording twice. First you will have thirty seconds to look at the questions. [PAUSE]

| | Gender | Age (approx.) |
|--------|--------|---------------|
| Girl 1 | F | 14 |
| Girl 2 | F | 14 |

Girl 1: So how did the Khan Academy get started?

Girl 2: The idea for the Khan Academy came about for a very good reason. Although Salman Khan was born and raised in America, he had many relatives who lived in India and Bangladesh.

Girl 1: So they lived far away.

Girl 2: Yes. In 2004, he was asked by a relative to help his cousin, Nadia. She was a student in sixth grade and she was having a lot of trouble with Maths. With the help of the internet and a notepad, Salman was able to explain her problems. He was in America and he was still able to help someone even though she was in India!

Girl 1: That's amazing! He must be a good teacher!

Girl 2: Yes, when other relatives and friends heard about his success with Nadia, they began to ask him for help too. At first, he was just helping people he knew, so he made video tutorials and put them online.

Girl 1: That was a great idea to use the internet to teach for free!

Girl 2: Yes, it was. Slowly, he started reaching out to more people, not just his family and friends. This was the beginning of his revolutionary system of teaching, based on new methods for the new century.

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of the Listening test.