



# English Term 1 Reading and Writing Examination

## Answer Key

### Grade 7

### Sample

#### Reading Part 1

- |   |   |
|---|---|
| 1 | B |
| 2 | A |
| 3 | C |
| 4 | B |
| 5 | C |
| 6 | A |

#### Reading Part 2

- |    |   |
|----|---|
| 7  | A |
| 8  | C |
| 9  | B |
| 10 | A |
| 11 | B |
| 12 | C |

## Writing Rubric

Band	Task completion	Vocabulary	Grammar	Organisation
	<ul style="list-style-type: none"> <li>Completing requirements</li> <li>Appropriacy of content</li> <li>Style</li> </ul>	<ul style="list-style-type: none"> <li>Range</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Range</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Organization of content</li> <li>Linking</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Has completed all requirements of the task effectively.</li> <li>Appropriate content and style for the task throughout.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a good range of vocabulary for the topic appropriately, including many words from this Grade or above (specialist words for the topic).</li> <li>Only occasional spelling errors in more complex vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Uses with accuracy grammatical structures introduced in this Grade, as appropriate to the task.</li> <li>All basic structures are grammatically accurate, with only 1 or 2 slips in more complex grammar points.</li> </ul>	<ul style="list-style-type: none"> <li>Content is clearly organised into at least 2 clearly marked paragraphs.</li> <li>Uses a range of appropriate links and signposts for different ideas/information.</li> <li>Punctuation is accurate throughout.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Has completed most of the requirements for the task, but 1 or 2 minor aspects missed (e.g. a bullet point may be just implicitly or minimally covered).</li> <li>Most content is appropriate, only one or two ideas may be off-topic.</li> <li>Some evidence of choosing an appropriate style for the task.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a range of vocabulary for the topic appropriately, including a few examples of new words from this Grade.</li> <li>Basic words are spelt accurately throughout. May be consistent mistakes in more difficult spellings.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to use 1 or 2 grammatical structures introduced in this Grade, possibly with minor errors.</li> <li>Shows full control of basic grammatical structures, may be more frequent errors in more complex structures.</li> </ul>	<ul style="list-style-type: none"> <li>Content shows some organization, though paragraphing/spacing may be slightly unclear.</li> <li>Uses suitable links and signposts in some places, but with some repetition or 1-2 errors.</li> <li>A few errors in punctuation.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Has completed some of the requirements of the task, but significant aspects missed (e.g. whole bullet point aspects).</li> <li>Some more extended content is inappropriate or irrelevant to the task.</li> <li>No evidence of choosing the appropriate style for the task.</li> </ul>	<ul style="list-style-type: none"> <li>Uses sufficient vocabulary for the task, but mainly makes use of words from previous Grades. May be some repetition in vocabulary.</li> <li>Frequent spelling errors which may make some words difficult to decipher.</li> </ul>	<ul style="list-style-type: none"> <li>Uses basic grammatical structures adequately throughout, though little evidence of more complex sentences</li> <li>May be frequent grammatical errors in the text.</li> </ul>	<ul style="list-style-type: none"> <li>Simple organisation of content, perhaps lacking paragraphing, with some confusing parts which may be difficult to follow.</li> <li>Few if any suitable links and signposts, candidate perhaps relies on repeating 1 or 2 linking devices.</li> <li>May have noticeable difficulties in punctuation which make the text more difficult to read.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Does not complete task. Either far too little text or not relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to choose the words required to complete the task. Little evidence of ability to spell words accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Frequent grammatical errors in all or almost all sentences, which may impede understanding at times.</li> </ul>	<ul style="list-style-type: none"> <li>Very little organisation of content; difficult to follow.</li> </ul>
<b>0</b>	Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated.			