

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

Grade 2 Term 1

Teacher Notes

Sample

Speaking

Part 1

Good morning/afternoon. My name is (teacher's name). What's your name?

Look at the picture. I'm going to ask you some questions.

Show the student **source 1**

Teacher's script

- Ask: (pointing to the man)
1 What's he wearing?
Backup question: (pointing to the trousers)
What are these? (pointing to the shirt) **What is this?**
- Ask:
2 Where are the apples?
Backup question: (pointing to the apples)
What are they? Where are they?
- Ask:
3 How many oranges are there?
Backup question: (pointing to the oranges)
How many oranges can you see?
- Ask:
4 What is your favourite fruit?
Backup question: (pointing to the apples)
Do you like apples?

Speaking

Part 2

Now I'm going to ask some questions about yourself.

1. How old are you?

[Use back-up question if no response or unexpected answer.]

Are you _____?

2. What do you eat for breakfast?

[Use back-up question if no response or unexpected answer.]

Do you eat bread?

3. How do you help your family?

[Use back-up question if no response or unexpected answer.]

Do you clean your room?

4. Do you read books with your family?

[Use back-up question if no response or unexpected answer.]

Do you watch TV with your family?

Listening

Listening Part 1: Answer Key

1. green
2. 7

Listening Part 2: Answer Key

1. B
2. C

Reading

Part 1: Answer Key

1. D
2. E
3. A

Part 2: Answer Key

1. no
2. no
3. no

Writing

Part 1: Answer Key

1. whiteboard
2. book
3. apple

Grade 2 EOT Writing Guidance	
Part 1	
3 words to write on a line with a picture prompt / 3 marks (1 mark for each question)	
Mark	Marking Criteria
1	<ul style="list-style-type: none">• The correct word has been written clearly.• The correct word has been written with a minor spelling mistake (one letter incorrect) or minor issues with letter form.
0	<ul style="list-style-type: none">• The incorrect word has been written.• The correct word has been attempted but either major spelling mistakes or handwriting issues make it very difficult to distinguish.• There has been no attempt to write a word.

Part 2: Answer Key

1. clock
2. fruit
3. read
4. computer

Grade 2 EOT Writing Guidance	
Part 2	
4 words to write in four sentences to complete the sentence / 4 marks (1 mark for each question)	
Mark	Marking Criteria
1	<ul style="list-style-type: none">• The correct word has been written clearly.• The correct word has been written with a minor spelling mistake (one letter incorrect) or minor issues with letter form/handwriting.• A synonym of the correct word has been used that does not affect the sentence grammatically.
0	<ul style="list-style-type: none">• The incorrect word has been written.• The correct word has been attempted but either major spelling mistakes or handwriting issues make it very difficult to distinguish.• There has been no attempt to write a word.

Speaking Rubric

	Communicative success	Range and accuracy of language	Pronunciation	Fluency
	<ul style="list-style-type: none"> Questions answered Support given from examiner Pre-response content-related hesitation 	<ul style="list-style-type: none"> Utterance – words, phrases or sentences Grammar and vocabulary: range and accuracy 	<ul style="list-style-type: none"> Clarity of phonemes, syllables, words 	<ul style="list-style-type: none"> Mid-response language-related hesitation/repetition/pace of speech
4	<ul style="list-style-type: none"> Answers all questions clearly. Does not need the examiner to repeat or support them [apart from possibly 1 or 2 misunderstandings which are quickly fixed]. 	<ul style="list-style-type: none"> Uses multi-word phrases for at least half their answers. Uses a range of vocabulary to give accurate answers. 	<ul style="list-style-type: none"> Pronunciation is sufficiently clear to understand in any context. Phonemes are generally clear and accurate. Word stress is accurate throughout, with examples of contracted forms. 	<ul style="list-style-type: none"> Very little hesitation or repetition within multi-word phrases.
3	<ul style="list-style-type: none"> Answer most questions clearly, except 2 or 3, even with support. Needs support from the examiner a few times, through some repetition and rephrasing (as a result of unresponsiveness or inappropriate responses). 	<ul style="list-style-type: none"> Uses multi-word phrases on 1 or 2 occasions. Uses appropriate vocabulary for most answers. 	<ul style="list-style-type: none"> Most answers are clear enough to be understood but occasional mispronunciations make one or two hard to understand except by a teacher. Most phonemes pronounced clearly, except for non-Arabic ones (e.g. 'p') Some inappropriate stress for specific words/phrases. 	<ul style="list-style-type: none"> Some hesitation and/or repetition in forming certain answers but not hindering communication.
2	<ul style="list-style-type: none"> Answers about half the questions adequately. Needs support from the examiner for more than half of the questions, through some repetition and rephrasing (as a result of unresponsiveness or inappropriate responses). 	<ul style="list-style-type: none"> All one word answers. Limited vocabulary – repeated or inaccurate words in most answers. 	<ul style="list-style-type: none"> Pronunciation means answers are routinely difficult to understand except by a teacher. Many inaccuracies in pronouncing phonemes and/or word stress. 	<ul style="list-style-type: none"> Hesitation and/or repetition delivering words requires patience by the listener.
1	<ul style="list-style-type: none"> Can only answer 1 or 2 question adequately even with support. Requires a lot of repetition and support. 	<ul style="list-style-type: none"> Insufficient language given to show any evidence for this (apart from responses to the most basic personal questions). 	<ul style="list-style-type: none"> Finds it difficult to pronounce any words in English accurately (apart from responses to the most basic personal questions). 	<ul style="list-style-type: none"> Insufficient communication to show evidence of the above features.
0	Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated.			

Listening part 1

Narrator: Listen and write the word.

The first one is done for you.

Narrator: Example. Fatma is my friend.

[The recording is repeated]

Narrator: One. My pencil is green.

[The recording is repeated]

Narrator: Listen and write the number.

[The recording is repeated]

Narrator: Example. There are 3 pencils.

Narrator: Two. She is 7 years old.

[The recording is repeated]

Listening Part 2

Narrator: Listen and tick the correct answer, A, B or C. The first one is done for you.

Narrator: Example: How old is Fatma?

Samirah: I am 6 years old. How old are you Fatma?

Fatma: I am 7 years old.

[The recording is repeated]

Narrator: One. What does Samirah do at school?

Nada: Hello, Samirah. What do you do at school?

Samirah: I do maths at school. What do you do at school, Nada?

Nada: I use computers at school.

[The recording is repeated]

Narrator: Two. How does Abdullah go to school?

Boy 1: Hello, Hakim. How do you go to school?

Boy 2: Hello, Abdullah. I go by bicycle. How do you go to school?

Boy 1: I go by bus.

[The recording is repeated]

Source 1

