



## Emirati Students Policy 2027-2026

### 1. Purpose of the Policy:

The Emirati Students Policy aims to ensure that Emirati students are fully supported to achieve high academic standards, develop strong national identity, and actively contribute to the school and wider community. The policy reflects the UAE National Agenda, MoE regulations, and KHDA expectations, while honoring Emirati culture, heritage, and values.

### 2. Scope:

This policy applies to all Emirati students enrolled at Al Rashid Al Saleh Private School across all phases (KG–Grade 12), and guides school leadership, teachers, support staff, students, and parents.

### 3. Policy Objectives:

The school is committed to:

- Raising attainment and progress of Emirati students in all subjects
- Supporting Arabic language, Islamic Education, and UAE Social Studies excellence
- Strengthening national identity, Emirati values, and leadership skills
- Ensuring inclusion, wellbeing, and personalized academic support
- Promoting positive partnerships with Emirati parents and the wider community
- Preparing Emirati students for higher education, careers, and national service

### 4. Guiding Principles

The policy is underpinned by the following principles:

- **Equity and Inclusion:** Emirati students receive targeted support without lowering expectations
- **High Expectations:** Emirati students are encouraged to achieve outcomes in line with, or exceeding, national benchmarks
- **Cultural Respect:** Emirati culture, traditions, and identity are embedded across school life
- **Student Voice:** Emirati students are empowered to take leadership roles and express their views
- **Partnership:** Strong collaboration with parents and national institutions

## **5. Identification and Tracking of Emirati Students**

- Emirati students are clearly identified on the school management system
- Academic progress and attainment are tracked termly using internal and external assessments
- Data is analyzed to identify trends, strengths, and areas for improvement
- Emirati student performance is reviewed in leadership and phase meetings

## **6. Teaching, Learning, and Curriculum Provision**

### **6.1 Curriculum Entitlement**

- Full compliance with MoE requirements for Arabic, Islamic Education, and UAE Social Studies
- Access to the full school curriculum, including English, Mathematics, Science, and enrichment programs

### **6.2 Teaching Strategies**

- High-quality, inclusive teaching aligned with DSIB Teaching for Effective Learning
- Use of differentiated instruction to meet individual learning needs
- Integration of cooperative learning, critical thinking, and problem-solving strategies
- Promotion of bilingual learning opportunities where appropriate

## **7. Targeted Academic Support**

- Early identification of underachievement through assessment data
- Intervention programs in Arabic, English, Mathematics, and Science
- Small-group or individualized support where needed
- Monitoring of intervention impact with clear entry and exit criteria

## **8. Leadership, Identity, and Enrichment**

The school provides Emirati students with enriched opportunities including:

- Student leadership roles (Student Council, Prefects, Ambassadors)
- National identity initiatives (Flag ceremonies, National Day, heritage events)
- Participation in debates, MUN, competitions, and community projects
- Career guidance linked to UAE future skills and national priorities

## **9. Wellbeing and Pastoral Care**

- Dedicated pastoral support to ensure emotional, social, and academic wellbeing
- Close monitoring of attendance, engagement, and behavior
- Support for students of determination in line with inclusive education policy
- Promotion of positive behavior, respect, and responsibility

## **10. Parental Engagement**

The school values strong partnerships with Emirati parents through:

- Regular academic progress meetings and reports
- Parent workshops related to learning, wellbeing, and future pathways
- Clear communication in Arabic and English
- Active involvement in national and cultural school events

## **11. Roles and Responsibilities**

### **School Leadership**

- Ensure effective implementation and monitoring of this policy
- Allocate resources to support Emirati student achievement
- Review progress against National Agenda targets

### **Teachers**

- Deliver high-quality teaching and targeted support
- Track progress and adapt teaching based on assessment data
- Promote Emirati identity within lessons and activities

### **Parents**

- Support learning at home and engage with school initiatives
- Attend meetings and communicate proactively with the school

### **Students**

- Take responsibility for learning and personal development
- Engage positively in academic and enrichment opportunities

## **12. Monitoring and Evaluation**

- Emirati student outcomes reviewed termly
- Policy effectiveness evaluated annually
- Findings inform school improvement and National Agenda Action Plan
- Evidence prepared for KHDA/DSIB inspections

## **13. Links to Other Policies**

- Assessment Policy
- Teaching and Learning Policy
- Inclusion and SEN Policy
- National Agenda Action Plan
- Wellbeing and Safeguarding Policy

## **14. Review Schedule**

**Date: 02/02/2026**