التدخل العلاجى للتلاميذ ذوى الصعوبات الانفعالية والسلوكية فى البيئة المدرسية وخارجها

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الملخص :

Behaviour   management

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Emotional and Behavioural

Difficulties (EBD)

Social, Emotional and Behavioural Difficulties (SEBD)

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(Kazdin et al., 1992)

(Drinkmeyer & Carlson, 2001)

Clowning

.

self-discovery program

(Nuture Groups)

Needs

.led planning

المقدمــة :

Behaviour management

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Emotional and Behavioural Difficulties

(EBD)   Social,

.Emotional and Behavioural Difficulties (SEBD)

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EBD

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‏**تعريف الصعوبات الانفعالية والسلوكية**

Emotional and behavioural difficulties (EBD)

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Social   interaction

(Bowers, 2001) .

Emotional "   "

(Smith, Wood &   disturbance and behavioural disorders

.Grimes,   1988)

(Wood, 1988)

‏.   EBD   .

Maladjusted   EBD

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Emotional difficulties

‏.   Emotional distress

- -

Behavioural or .

conduct disorders

.(Hill, 1993)

"Wood"

Unsatisfactory academic achievement

"   "   .without evidence of sensory or cognitive disability

Wood

(Wood,

.1988)

:

- **Unhappiness**

.(Ministry of Education, 1955, p.22)

- **Emotional deprivation**

.(Walder, 1974, p. 49)

- **Low-self-esteem**

(Lund, 1987; Margerison, 1996; McKeon, 1994)

.(Bowlby, 1965; Coopersmith, 1967)

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Social   :

Abnormal emotional stresses   Maladaptation

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.(DFEE, 1994, p.7)

(Atkinson & Hornby, 2002)

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Mental health problems
.Psychiatric intervention

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.(Daniels et al., 1999)

" Medical   ) Within individuals

(Model "

.(Cooper et al., 1994)

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.(Weare, 2000)

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School   ‐   .   ‐

.phobia

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emotional damage   ‐   .

EBD

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أين يوجد ذوو الصعوبات الانفعالية والسلوكية من العملية التعليمية :

exclusion (   )   .

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main streaming.

Parsons   .

%

.(Christos & Michael, 2004)

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(Cooper et al., 1994;

.Hyden and Dune, 2001)

%

.(Young Minds, 2000)

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.(Kurtz et al., 1994)

behaviour

(Rolinson, 1990)   .management

Poor and

.disturbed behaviour

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(DFEE, 1997)   mainstream classrooms
disciplinary reasons
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Ordinary

classrooms

.(DFEE, 1998)

.Mainstream

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‏**التدخل العلاجى للتلاميذ ذوى الصعوبات الانفعالية والسلوكية** :

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.(Shearman,   2003)

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(EBD)

(Kazdin et al.,

.1992; Stage and Quiroz, 1997; Walker et al., 1995)
(Dinkmeyer & Carlson,

                Coping   behaviors   .2001)
   Clowning   Counter-production
.(Brooks, 1994)

‏.

‏:   .

                   Relaxation :   :

- -

Traditional intervention

Suspension   detention   Disciplinary   techniques

(Malloy et   Exclusion

al., 1998)

(Farrell and Tsakalidou, 1999)

.(Lopata,   2003)

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(Lopata, 2003)

Progresive muscle relaxation (PMR)

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Quiet place "

.(Renwick and Spalding, 2002)

Mainstreaming

"   "   .

(Spalding, 2000) .

Speke   Milwood   "   "

.Speke Garstion Partnership   Liverpool

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Community

Therapeutic touch

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Self-discovery   :

Self-Discovery   –   .
                                                       .programme (SDP)

Self-
                    .Self-regulatory   awareness
                    (Cullen and Barlow, 2004)

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                                                        (Self-efficacy
                                                  .

                    .Self-worth

)   .
                                            Tutor   .(

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                    (SPD)   –
      .Mainstream schools   (EBD)

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(Cullen et al., 2005)

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Complementary   therapy

Teaching assistant

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Social skills   :

Social   competence

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(Kauffman, 2001)

(Gresham, 1995)   .(Coie, 1990)

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(Bos and Vaughn,

2002; Gresham, 1995; Walker et al., 1995)

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(Gresham et la., 2001)

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Chen & Bullock

(2004)

EBD

Multi-age grouping

) impersonation

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. Telecommunication

: .

Environmental social skills ( )

Social interaction skills ( )

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(Flem et al., 1998)

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Bandura   Cognitive-social learning theory

Vygotsky

Guided   Scaffolding

Zone of proximal "   "   participation

development (ZPD)

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) Participating

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(Ladd & Mize,

1983)

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Problem solving   ( ) :   .

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Positive leadership   ( )   Positive self-assertion

)

) Negative leadership   ( ) :   .(

Introverted   ( )

) social behaviors

Extroverted social   ( )   (

) behaviors

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Sociometric interviews

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Nurture   :

groups

Nurture groups

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Inclusive education

Mainstream   school

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behavioural   "   "

"   .difficulties

Educationally "   "   Maladjusted "

(Rutter et al., 1975)   .subnormal

%

Marjorie Boxall   .Behavioural deviance

Inner London

Education Authority (ILEA)

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Fragmented

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(Bannathan and Boxall, 1996, p.18-19;

.Bennathan, 1997, p.24)

Boxall

(Bowlby, 1971-80) Attachment theory

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Proximity-seeking attachment behavior

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(Tyrer and Steinberg, 1993)

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.   "Controls   "

Marjorie Boxall

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Child guidance clinic colleagues, teacher colleagues

.and from ILEA

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(NGs)   .

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Discrete class

                              Mainstream primary or infant school

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Spaces   .

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                        Conduct   .

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In Community   (

(Cooper and Lovery, 1999; Bennathan and Boxall, 1996;   .life
.Bennathan, 1997; Iszatt and Wasileska, 1997)

Cambridge

(Cooper & Lovey, 1999)

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                                                              Self-worth
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      –   :
              Negotiate physically (body space) –

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(Cooper   .

et al., 1994; Hayden and Dunn, 2001)

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(Rollinson, 1990)

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(Malcolm et al., 2003)

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Home   tuition

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.(Farrell & Tsakalidon, 1999)

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Standard care

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Multidisciplinary

.(Panayiotopoulos, 2004)

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Play worker ( ) :

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Educational psychologist

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Nurse ( )

therapist

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(Quinn et al., 1999)

Social   )

(   )   (problemsolving

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"   "

.Stage and Quiroz, 1997 %

(Mytton et

.al., 2002)

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Story writing

Bion's .

theory Winnicott

Schore

Metaphore Attachment

Selective mute.

.(Waters, 2002)

: :

Information and communication

. technology (ICT)

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Software

Communication packages

– –

desktop   Self-expression
                                                      .publishing

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Interactive   .

                                        talking   books

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              :

              behavioural   models

–   –

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assertive discipline

.   .

cognitive

behavioural models

(SDP) "   –   "

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Responsive instruction "

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Psychothrapeutic   model

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Intensive mental

health program (IMHP)

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Token economy

assertive discipline)

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Responsive instruction)

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((المراجـــــــــــــــــــــع))

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